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SUPPLEMENTARY INSTRUCTIONAL MATERIALS

The Board of Education encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

- 1. To provide more complete coverage of one or more subjects included in a given course
- 2. To meet the various learning ability levels of students in a given age group or grade level
- 3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
- 4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
- 5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Appropriateness of Materials

Prior to utilizing a supplementary resource which is not included in the approved learning resources of the district, the employee shall obtain the written permission of the site administrator. The employee shall first preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials. The employee shall then share the supplementary resource and the rationale for utilizing the supplementary resource with the grade level team or department. The grade level team or department will make a recommendation regarding whether or not the supplementary resource is appropriate for use. The primary considerations should be the



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educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students. The recommendation of the grade level team or department shall be presented to the site administrator for final approval.

Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	<u>Uniform complaint procedures</u>
Ed. Code 18111	Exclusion of books by Governing board that are sectarian, partisan, or denominational character
Ed. Code 220	Prohibition of discrimination
Ed. Code 233.5	Teaching of principles
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 243	<u>Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials</u>
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51510	Prohibited study or supplemental materials
Ed. Code 51511	Religious matters properly included in courses of study
Ed. Code 51933	Sexual health education and HIV prevention materials
Ed. Code 60000-60005	Instructional materials; legislative intent
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60060-60063.5	Requirements for publishers and manufacturers
Ed. Code 60200-60213	Elementary school materials



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State Description

Ed. Code 60226 Requirements for publishers and manufacturers

Ed. Code 60400-60411 Instructional materials; high schools

Ed. Code 60605 State-adopted content and performance standards in core curricular areas

Ed. Code 60605.8 Common Core standards

Ed. Code 60811.3 English language development standards

Management Resources Description

California Department of Education Publication Standards for Evaluating Instructional Materials for Social Content, 2013

Court Decision Fowler v. Board of Education of Lincoln County (1987) 819 F.2d 657

Court Decision McCarthy v. Fletcher (1989) 207 Cal. App. 3d 130

Website CSBA District and County Office of Education Legal Services

Website <u>Department of Justice</u>

Website U.S. Department of Education, Office for Civil Rights

Website <u>California Department of Education</u>

Website CSBA

Cross References

CodeDescription0000Vision

0200 Goals For The School District

0410 Nondiscrimination In District Programs And Activities

1260 Educational Foundation

1312.2 Complaints Concerning Instructional Materials

1312.3 Uniform Complaint Procedures

1312.4 Williams Uniform Complaint Procedures

1325 Advertising And Promotion

3270 Sale And Disposal Of Books, Equipment And Supplies

3290 Gifts, Grants And Bequests

3311 Bids

4132 Publication Or Creation Of Materials

5145.3 Nondiscrimination/Harassment

6000 Concepts And Roles 6011 Academic Standards



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Code	Description
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6144	Controversial Issues
6161.1	Selection And Evaluation Of Instructional Materials
6162.6	Use Of Copyrighted Materials
6163.1	Library Media Centers
6174	Education For English Learners